###### Confirmed

 on meeting of the Scientific Council of the faculty

 Protocol N \_\_\_ from «\_\_\_» \_\_\_\_\_\_\_\_\_2013.

Faculty Dean\_\_\_\_\_\_\_\_\_\_\_\_ Mаsalimova А.R.

**Examinational Questions**

**of the discipline “Psychology”, 3 credits**

 **Specialty “5B072100 – Chemical Technology of Organic Substances”, “5B060600 – Chemistry, Chemical Technology of Non-Organic Substances ”**

|  |  |  |
| --- | --- | --- |
| № | Name | Question |
|  | Reveal significance of psychology as a science | 1 |
|  | Describe scientific problems of modern psychology | 1 |
|  | Manifest a role of psychology among natural and humanitarian sciences | 1 |
|  | Allocate specific branches of psychology | 1 |
|  | Define research subject of psychology | 1 |
|  | Distinguish research object and subject sphere of modern psychology | 1 |
|  | Define links between psychology and other sciences | 1 |
|  | Distinguish historical stages of psychology (pre-scientific, medieval-philosophical and contemporary) | 1 |
|  | Reveal a notion of sole as initial psychological phenomenon in ancient science | 1 |
|  | Present pre-conditions of consciousness paradigm origin new issue of psychology | 1 |
|  | Show up pre-determines of psychology as independent science | 1 |
|  | Describe peculiarities of associative approach in psychology (J. Lock, D. Hartley, W. Wundt) | 1 |
|  | Consider causes of psychology's crisis at the beginning of 20-th century    | 1 |
|  | Contribution of I.P.Pavlov's physiological achievements to psychology's scientific bases  | 1 |
|  | Find out main drawbacks of introspection as a method of psychological research | 1 |
| 16. | Describe experimental method in psychology | 2 |
| 17. | Reveal specifics of behavioral approach of psychology | 2 |
| 18. | Describe specifics of gestalt-psychology  | 2 |
| 19. | Define peculiarities of Z. Freud's psychoanalysis approach | 2 |
| 20. | Reveal peculiar features of neo-behavioral psychology | 2 |
| 21. | Consider K. Jung's psychoanalytical psychology | 2 |
| 22. | Signify A. Adler's notion of inferiority complex | 2 |
| 23. | Reveal content of cognitive approach in modern psychology | 2 |
| 24. | Signify a content of humanistic approach in modern psychology | 2 |
| 25. | Discuss a principle of determinism in psychology  | 2 |
| 26. | Define a principle of development in psychology | 2 |
| 27. | Reveal a principle of integrity of the consciousness and activity | 2 |
| 28. | Discuss an issue of psyches origin in the process of evolution  | 2 |
| 29. | Define various approaches to the question "what is psyches" (pan-psychism, bio-psychism, anthropo-psychism, neuro-psychism)  | 2 |
| 30. | Describe stages of psyches development throughout evolution of species (elementary-sensory, perceptive, intellectual, consciousness) | 2 |
| 31. | Describe basic functions of human consciousness (purposive, combination of knowledge, stating relations, self-establishing)  | 3 |
| 32. | Reveal differences between animals' behavior and human activity |  |
| 33. | Distinguish cognitive phenomena in the functional system of psyches | 3 |
| 34. | Denote regulative phenomena in the functional system of psyches  | 3 |
| 35. | Reveal basic categories of psychological science proposed by M.G. Yaroshevsky (action, image, motive, personality, psycho-social relation)  | 3 |
| 36. | Describe basic features of human activity and its psychological content | 3 |
| 37. | Denote needs,  motives and goals as preconditions of human activity  | 3 |
| 38. | Distinguish actions, operations, abilities and skills in the structure of human activity   | 3 |
| 39. | Allocate leading forms of human activity throughout aging development and socialization  | 3 |
| 40. | Find out psychological peculiarities of gaming activity | 3 |
| 41. | Signify psychological role of learning activity | 3 |
| 42. | Denote specific features of creative activity | 3 |
| 43. | Define psychological nature of sensation and its peculiarities | 3 |
| 44. | Explain various classifications of sensations  | 3 |
| 45. | Denote significance of perception in cognitive activity | 3 |
| 46. | Distinguish peculiarities of perception (objectness, integrity, constancy, meaningfulness)  | 3 |
| 47. | Present psychological phenomenon of memory and its functions | 3 |
| 48. | Distinguish various reasons of memory forms classification | 3 |
| 49. | Explain basic laws of memorizing (G. Ebbinghaus, G. Miller)  | 3 |
| 50. | Define psychological nature of thought and thinking  | 3 |
| 51. | Distinguish basic forms and operations of thought and thinking process | 3 |
| 52. | Differentiate various reasons of classifying types of thinking  | 3 |
| 53. | Reveal significance of imagination in every day practice and its psychological mechanisms  | 3 |
| 54. | Explain significance of intercourse issue in psychology and its basic phenomena | 3 |
| 55. | Reveal significance of language and speech as means and content of communication | 3 |
| 56. | Discuss an issue of individuality and personality in modern psychology  | 3 |
| 57. | Describe origin and development of temperament theory (Hippocratus, Galhen, I.P. Pavlov)  | 3 |
| 58. | Reveal psychological nature of character and its development | 3 |
| 59. | Denote natural pre-conditions and psychological nature of abilities and gifts formation and development | 3 |
| 60. | Explain an issue of personality and its manifestations in modern psychology | 3 |

**Chairlady of the faculty’s**

**methodic bureau \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Saitova N.A.**

**Head of the department\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kalymbetova E.K.**

**Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Duisenbekov D.D.**

 **Expert \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**